**Ohio Teacher Evaluation System (OTES) for Individuals Completing Educator Preparation Programs at the University of Akron**

**Description of Data**:

Ohio's system for evaluating teachers provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of OTES. The information in the report is for those individuals receiving their licenses with effective years of 2019, 2020, 2021, 2022, and 2023.

**Data Analysis:**

2023 OTES performance data indicated a higher percentage of completers in “Developing” category than previous years. This might be an area for improvement.

**Table 1. Summary of UA Initial Completer OTES Performance in Comparison with Comparison EPP**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Initial Licensure**  **Effective Year** | **# Accomplished** | **# Skilled** | **# Developing** | **# Ineffective** |
| 2019 | 15 | 68 | N<3 | N<3 |
| 2020 | 23 | 70 | **5** | N<3 |
| 2021 | 3 | 64 | **3** | N<3 |
| 2022 | 9 | 51 | **3** | N<3 |
| 2023 | 4 | 49 | **12** | N<3 |